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| <p>Risk that the Academy has not considered the particular risks relating to children with complex needs</p> | <p>Complete individual risk assessments for children whose particular needs might mean there are higher or more nuanced risk (e.g. those with EHCPs). Continue to support medically vulnerable students who are not expected to return to school/ Have a procedure in place to ensure the Academy follows "COVID-19: cleaning of non-healthcare settings" guidance Remove soft furnishings, soft toys, and toys that are hard to clean Remove unnecessary items from classrooms where there is space to store it Discuss with cleaning contractors /staff the additional cleaning requirements and allow additional hours to allow for this Ensure all classrooms are thoroughly cleaned at the end of the day Ensure frequent cleaning of regularly touched areas (desks, banisters, door handles, toilets etc) Ensure bins are emptied regularly</p> | <p>1. Control is already in place or can easily be implemented 1. Control is already in place or can easily be implemented 2. Some challenges but able to sufficiently reduce risk 2. Some challenges but able to sufficiently reduce risk 1. Control is already in place or can easily be implemented 1. Control is already in place or can easily be implemented 2. Some challenges but able to sufficiently reduce risk 1. Control is already in place or can easily be implemented</p> | <p>Reviewing these currently every 4 weeks so simply updated/amending Provision in place for adults to monitor/provide online support for all distance learning still required. Training required for all staff and providing COSH information to ensure we are all safe EYFS is the area of greatest risk although we have steam We have sources a cleaning company to provide this as we have no current cleaning provision. All staff trained on appropriate COSH info and procedures. Also document in our Covid-19 guidance.</p> | <p>Have you got sufficient resource to</p> | <p>Instruction to not use AC, open windows (wider opening aperture presents more risk - but will be monitored closely). Retaining straps to be used to prevent unrestricted opening of upper floor windows.</p> | <p>Still waiting for straps to arrive and staff are aware of the implications around this.</p> |
| <p>Risk that hygiene practices are not adhered to</p> | <p>Ensure all spaces are well ventilated where possible Prop doors open where safe to do so to limit use of door handles and aid Ensure sufficient handwashing facilities are available. Where a sink is not Ensure sufficient stocks of soap, anti bacterial gel and cleansing products Remind all staff and students of basic practices (following guidance on hand cleaning; not touching mouth, eyes or nose; 'catch it, bin it, kill it') Ensure help is available for children and young people who have trouble Consider how to encourage young children to learn and practice these habits Make arrangements for PPE where required (e.g. where a child requires intimate care, or where a child falls ill with coronavirus symptoms and needs direct personal care).</p> | <p>2. Some challenges but able to sufficiently reduce risk 1. Control is already in place or can easily be implemented 1. Control is already in place or can easily be implemented 1. Control is already in place or can easily be implemented 1. Control is already in place or can easily be implemented 1. Control is already in place or can easily be implemented 2. Some challenges but able to sufficiently reduce risk</p> | <p>We struggle with ventilation in the Hive particularly upstairs but will follow our ventilation strategy already previously in place.</p> | <p>Do you have children in this category, 2 but neither are expected to return in this phase of openings.</p> | <p>With track and trace will there be a potential for a critical mass of teacher/SLT having to self isolate how will this be handled: if individual bubble that will be closed (3.4 days), if SLT are impacted then worst case scenario is potential for school to have to close.</p> | <p>Supporting staff in what is a minimum for different tasks and what they feel confident in using.</p> |
| <p>Risk of failing to limit the spread of the virus in confirmed or suspected cases.</p> | <p>Ensure there is a clear procedure to follow in case of: - A student or staff member (or a member of their household) displaying COVID symptoms - A student or staff member (or a member of their household) testing positive for COVID Plan a walk-through of controls in advance of reopening. The walk-through can be physical or virtual, but must include an Independent Individual (Governor, CMAT Executive or Trustee). Plan to review the effectiveness of controls and make refinements as necessary Review new DfE guidance daily and refine procedures accordingly. Make clear that no person (including staff, children, visitors, suppliers etc.) should enter the site if they are displaying any coronavirus symptoms Communicate to parents: - that only one parent should accompany their child to school (if necessary) - they cannot gather at entrance gates or enter the site (unless by prior appointment)</p> | <p>2. Some challenges but able to sufficiently reduce risk 1. Control is already in place or can easily be implemented 1. Control is already in place or can easily be implemented 1. Control is already in place or can easily be implemented 1. Control is already in place or can easily be implemented 1. Control is already in place or can easily be implemented 1. Control is already in place or can easily be implemented 1. Control is already in place or can easily be implemented</p> | <p>We have a risk assessment in place for this which we had written prior to closure so have amended slightly due to importance of bubbles. Health and Safety governor with experience in risk management is coming 4th June at 12:30.</p> | | | |
| <p>Risk that controls are not current, practical, and comprehensive.</p> | <p>Make clear to parents and students: - drop off/collection times, and protocols to reduce contact - GOV.uk recommendations on transport (including avoiding peak times) - protocols for handwashing and general hygiene (using e-bug and PHE schools resources if appropriate)</p> | <p>1. Control is already in place or can easily be implemented 1. Control is already in place or can easily be implemented</p> | | | | |
| <p>Risk the Academy is unable to effectively communicate re-opening plans</p> | <p>1. Control is already in place or can easily be implemented</p> | <p>1. Control is already in place or can easily be implemented</p> | | | | |

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| Risk that staffing issues are not addressed | <p>Communicate early with contractors and suppliers that will need to prepare to support opening plans (e.g. cleaning, catering, food supplies, hygiene supplies)</p> <p>Develop staffing plan which accounts for:</p> <ul style="list-style-type: none"> - staff childcare issues - staff who are extremely medically vulnerable and have been advised to strictly follow shielding measures - contingency for staff who temporarily self isolate (due to symptoms) <p>Undertake risk assessments for clinically vulnerable staff who might be expected to come to work (only if the risk level is acceptable).</p> <p>Ensure action planning considers the disproportionate risk faced by BAME staff.</p> <p>Communicate absence procedures</p> <p>Communicate with staff and ensure their concerns are considered in action.</p> <p>Put measures in place to check on staff wellbeing</p> | <p>1. Control is already in place or can easily be implemented</p> <p>N/A</p> <p>2. Some challenges but able to sufficiently reduce risk</p> <p>1. Control is already in place or can easily be implemented</p> <p>1. Control is already in place or can easily be implemented</p> <p>1. Control is already in place or can easily be implemented</p> | <p>With track and trace will there be a potential for a critical mass of teacher/SLT having to self isolate how will this be handled; if individual bubble that will be closed (24 days); if SLT are impacted then worst case scenario is potential for school to have to close.</p> <p>N/A</p> <p>Specific BAME risk assessment to be undertaken by each person.</p> |
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