

Our Remote Education Learning Plan



Introduction

Springfield Primary School is committed to ensuring that, irrespective of lockdown or self-isolation, enjoyment, achievement and learning can continue for our children. The following plan outlines how we will seek to deliver this provision.

This plan offers remote learning opportunities whilst also acknowledging that the school will initiate its device loan scheme to families that do not have access to the technology. School has also acknowledged and identified that some families do not have internet connection at home and can now provide sim cards for smartphones that have high volumes of data for internet access. We will continually audit children's access to such technologies to ensure we can tailor provision accordingly.

The School recognizes we will be unable to replicate a day in school in such circumstances and are grateful to parents for their partnership in ensuring their child is able to make continued progress. However, the school will ensure that the curriculum being delivered is in line with the current provisional school and is timetabled to be delivered in the correct sequence on our curriculum planning. We will seek to support all families as fully as we can. Teachers are expected to provide feedback to pupils daily and the school has an expectation that parents will also monitor what work and level of engagement their child is undertaking.

This plan will be applied in the following instances:

- An individual and their household is self-isolating because of a positive test within the household.
- A class bubble has been required to self-isolate because of a case of coronavirus in their bubble.
- In the event of a national lockdown with only key worker and vulnerable children in attendance.

This plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

How will Remote Learning work in the case of individual self-isolation?

When a child goes into self-isolation because of a positive test within the household, the teacher and teaching assistant will post a learning pack consisting of age-appropriate activities via Google Classroom and establish regular contact via Class Dojo and email with the family. These should be implementable and should fit around parental work commitments and can be used in addition to the remote platforms detailed below e.g. Doodle Maths and English. This learning will be provided on the same day of the self-isolation beginning where possible and at the very latest, by the next day. Work provided will be carefully targeted to the child's capabilities and will include explanations of concepts where necessary. In addition, and to ensure the child who is in self-isolation maintains a pace of progress with their classmates, we will:

- Provide explanations of the work undertaken in school lessons via Class Dojo the evening before to allow parents time to absorb the information given.
- Teaching videos will be shared from Oak Academy and White Rose Maths to support learning.
- In addition, self-made teacher videos may seek to deliver concepts in ways which are clear, concise and viewable for parents and children alike. Provide feedback on learning completed and submitted by the parent via Class Dojo as time allows within the teacher's working day.
- Communicate and engage with the child and parent via Class Dojo.

How will Remote Learning work in the case of a whole bubble/national lockdown closure?

Within all plans for teaching and learning, teachers will set appropriate work, in line with our current curriculum plans. Teaching of concepts will be primarily supplemented by a range of teaching videos provided by Oak Academy and White Rose Maths. In addition, self-made teacher videos will seek to deliver concepts in ways which are clear, concise and viewable for parents and children alike. At the beginning of each day, teaching and learning activities will be uploaded to your child's Google Classroom. In addition to free and flexible use of various online learning platforms detailed above, teacher issued learning will be presented to the following schedules:

Foundation:

Whole class	9:00am	10:00am	11:00am	1:00pm	2:00pm	2:30pm
Monday	Reading	RR	Live phonics	Live maths	Topic	Story
Tuesday	Reading	Fine motor	Live phonics	Live maths	Topic	Singing assembly
Wednesday	Reading	RR	Live phonics	Live maths	Topic	Story
Thursday	Reading	Handwriting	Live phonics	Live maths	Topic	Story
Friday	Reading	Live maths	Live phonics			

Year 1

Whole class	9:00am-9:30am	9:45am-10:10am	10:20am-11:10am	1:00pm-1:50pm	1:50pm-2:05pm	Choose a topic
Monday	Reading-children read to an adult	Phonics Group A/B	English	Maths	Story/RR	RE
Tuesday	Reading	Phonics Group A/B	English	Maths	Story/RR	Music
Wednesday	Reading	Phonics Group A/B	English	Maths	Music assembly	History
Thursday	Reading	Phonics Group A/B	English	Maths	Story/RR	Science
Friday	Handwriting-Letter Join	Phonics Group A/B	Maths	Maths		

Year 2

Whole class	9:00am-10:00am	10:15am-11:15am	11:30am-12:00pm	Afternoon
Monday	Maths	English (SPAG)	Phonics	Topic (Choice of several)
Tuesday	Maths	English	Phonics	Topic (Choice of several)
Wednesday	Maths	English	Phonics	Topic (Choice of several)
Thursday	Maths	Resilient Reader (Word Work)	Phonics	Topic (Choice of several)
Friday	Maths	Resilient Reader (Comprehension)	Phonics	

Year 3

Whole class	9:00-10am	10:15-11:15am	11:30-12:30	1:30-2:30pm
Monday	RR	Maths	English	Foundation Subject
Tuesday	RR	Maths	English	Foundation Subject
Wednesday	RR	Maths	English	Foundation Subject
Thursday	RR	Maths	English	Foundation Subject
Friday	Maths	English	Doodle Activites	

Year 4

Whole class	8:50am	9:15am	9:45am	11:00pm	12:00pm
Monday	RR	SPaG	Maths	English	Assembly/PSHE/FS
Tuesday	RR	SPaG	Maths	English	Assembly/PSHE/FS
Wednesday	RR	SPaG	Maths	English	Assembly/PSHE/FS
Thursday	RR	SPaG	Maths	English	Assembly/PSHE/FS
Friday	RR	SPaG	Maths	English	Assembly/PSHE/FS




Year 5




Online Live Lessons	English	Maths	Foundation Subjects
Monday	9am	10am	1:30pm
Tuesday	9am	10am	1:30pm
Wednesday	9am	10am	1:30pm
Thursday	9am	10am	1:30pm
Friday	9am	10am	

Year 6

Online Live Lessons	Maths	English	Resilient Reader	Foundation Subjects TBC Weekly	Spag
Monday	9:30am	11am	1pm	2:00pm	
Tuesday	9:30am	11am	1pm	2:00pm	
Wednesday	9:30am	11am	1pm		2:00pm
Thursday	9:30am	11am	1pm		2:00pm
Friday	9:30am	11am			

We will use a series of platforms to ensure remote teaching is effective and varied:

Platform	How we will use this...
 <p>Google Meet</p>  <p>Google Classroom™</p>	<p>Each class will have their own Wonde password card with their Google log in details. Any live lesson links will be sent as an invite to the child through their email and calendar. All pre-recorded sessions will be shared on Class Dojo or Google Classroom. Following completion of work, teachers will:</p> <p>Teachers will be delivering daily live lessons. In KS1 and Foundation they will deliver at least 3 hours of live lessons; these will include; Maths, English, Phonics and RR. KS2 will deliver at least 4 hours of live lessons; these will include Math, English, SPaG and Topic. Daily tasks will be added and children are expected to upload the work they are doing on a daily basis. Teachers will then review learning undertaken and give positive praise and constructive feedback.</p>
 <p>ClassDojo</p>	<p>Teachers, parents and children will be able to engage via this platform – both in public and private messaging.</p> <p>The Class Story page will also offer the chance for teachers to celebrate children's work and maintain our sense of unity during periods of isolation. Use of Class Dojo will be in-line with the Class Dojo Usage Policy and interactivity will be monitored by Senior Leaders.</p> <p>Parents will be able to provide videos, photographs, scans etc. of children's completed learning – teachers will give feedback on this.</p> <p>Please ensure if you currently do not have access to this that you contact your class teacher or schooloffice.</p>

	<p>Oak Academy may support remote learning for a number of reasons: The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class Teachers will use the lessons in the classroom at times, so children are familiar with the platform.</p>
	<p>White Rose Maths resources may support remote learning for reasons similar to that above. If teachers can spend less time 'filming' lessons etc. they will have more time to offer high quality feedback to support and challenge our young learners.</p>
	<p>Oxford Owl offers advice and support for parents, educational activities and games and a wealth of free ebooks. You can log-in with the 'My Class' log-in. Username: office@springfieldprimaryschool.org.uk Password: Spr1ngf1eld Using your child's reading stage, you can filter the books accordingly – look for 'Oxford Reading Stage'.</p>



Now>Press>Play engages all children through emotion, imagination and movement. It helps children to access the curriculum by integrating experiential and Kinaesthetic learning into your classroom.



Children in all Year groups are expected to practise **daily**, in addition to maths learning given by the teacher each day. This engagement will be monitored by class teachers.
Teachers are able to set specific 'extras' to individuals or groups based on daily teaching.
Children's log-in information can be found in the front of their Home/ School Planner.




Children in all Year groups are expected to practise **daily**, in addition to maths learning given by the teacher each day. This engagement will be monitored by class teachers.
Children will be given access to appropriate levels of learning within the programme and this will be adapted by teachers as children make progress.

Children's log-in information can be found in the front of their Home/School Planner.



Children may also be set individualised pathways of learning – either in response to misconceptions / further practise identified and/or because a child is ready to move on with a given concept.

Children's log-in information can be found in the front of their Home/School Planner.

	<p>Children are provided with age appropriate spellings based on software assessment that is revised regularly. Children's log-in information can be found in the front of their Home/School Planner.</p>

What should I, as a parent, be doing at home?

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is strongly encouraged – it is important we prevent any potential loss in learning for our children. Regular engagement and support will be on offer. If children themselves are too ill to attend, then they of course would not be expected to engage in home learning – we would prefer them to regain their health!

Parents and children need to be familiar with the various logins and passwords for the following platforms – these are available in the front of your child's Home/School Planner and can be requested from their class teacher.

Can we also ask that all parents who are not registered on the platform offered that they email directly to office@springfieldprimaryschool.org.uk.

How will it work if a Teacher and Teaching Assistant have their own children to care for?

In such circumstances whereby a Teacher or Teaching Assistant has children, their patterns of work will be adapted in a manner which is as supportive as possible, for all. Any such arrangements will take into consideration:

- Is the teacher able to work at home independently, whilst their children continue to go to their own schools and childcare?
- If the teacher has children in our school, are they able to continue to attend (i.e. not in the closed bubble)? If so, can they make use of our child-care facilities to further support the member of staff?
- If the teacher is unable to work at home independently, because their child is also required to self-isolate, either because they are in the same bubble, or by coincidence, the child or children are also self-isolating from a different bubble, we will ask the teacher to work in-between their child-care responsibilities e.g. early mornings and early evenings and for their Teaching Assistant to take responsibility for some communications during the day.
- As appreciative of our school individual circumstances we will be, so too will we respect the circumstances of our staff members.

What Safeguarding and SEND Issues will we Consider?

Our School office will contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to us immediately.

If a child is entitled to benefit-related free-school meals, we will ensure food vouchers are made available to the families weekly.

If a child is vulnerable in any way, the site's Safeguarding Lead will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call or video conference.

If a family does not engage with home learning, the class teacher will call the parents to discuss obstacles and provide support. If the situation does not improve, a Senior Leader will then telephone to try to support further.

Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via virtual platforms as long as the agencies engage.

The Class teacher and the teaching assistant will share appropriate lessons, information and tasks with the pupil and families devising a timetable for regular face to face (remotely) contact via Google Meet.

How Will Parents be able to Communicate?

- All forms of communication will remain open, in any circumstance – including full closure of the school.
- We encourage parents to communicate with us –



Our School Phone number – 01234 306000 – is active between 8.00am and 4.30pm



E-mail us: office@springfieldprimaryschool.org.uk



Message your class teacher or Mrs Andrews via the app.