



challenger
multi-academy
trust

**embrace
challenge:
expect
excellence**

Springfield Primary School



Home-School Agreement

Covid-19 Version Agreed by Governors and Trust
June 2020

Vision Statement

We are determined to create an inclusive culture of learning where all children will be challenged in their thinking, to achieve to the best of their abilities and strive to become lifelong learners.

We will empower our children to become respected citizens to enable them to make valuable contributions locally, globally and to contribute to our world's sustainable future.

This can be done most effectively when all staff, parents and children understand their responsibilities and work together towards the same goals, as detailed in our home/school agreement.

Working together – Empowering Learning

We all agree to live by our school values of
Inspire, Collaborate, Achieve, Nurture and Belong.

School

The Learning Environment

Our school will:

- Provide your child with a high standard of education, implemented by rigorous national guidelines, within a balanced curriculum.
- Ensure that our learning environment is stimulating and challenging.
- Celebrate your child's academic and personal achievements.
- Provide the scaffolding needed to enable your child to achieve their full potential.
- Care for your child's safety and well-being by observation and listening.
- All care and attention taken to meet the needs of the Department for Education guidance.
- A welcoming, yet safe environment to promote social distancing and safety during the pandemic.

A Healthy, Happy Community

Our school will:

- Teach your child to develop a positive attitude to one another, regardless of gender, race, culture, belief, values, age and need.
- Encourage your child to become an active member within our community and help them to see that they can have an impact on the world around them.
- Regularly meet with you to communicate the progress of your child, celebrating their strengths and explaining how we can support them in their areas for development.

- Provide information to you about our school, including relevant policies, meetings, workshops, activities, newsletters and open days.
- Be very happy to welcome you if you would like to contribute to our school's broader curriculum. We recognise that the community of Springfield Primary holds a wealth of talent, experience, diversity and enthusiasm that our school could benefit richly from. **This can continue but in appropriate mediums during the current restrictions imposed by the government.**

Distance Learning

The school will:

- Set differentiated and achievable distance learning to provide a balanced coverage of the curriculum and provide the opportunity for independent learning. Clear information and online teacher support will be provided so that you will be able to help your child if required.
 - Provide information, resources and helpful training sessions for you that will give you confidence to support your child.
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Parents/Carers

The Learning Environment

As a Parent/Carer I will:

- In order to help my child, gain the most of their education, make sure my child arrives/collected at school promptly at their staggered start/end time prepared to start their lessons. They will be wearing named school uniform or other suitable clothing and as per guidance this is washed at 60 degrees on a daily basis.
- Do my very best to provide a safe, secure and happy environment at home for my child, acknowledging that they learn at home.

A Healthy, Happy Community

As a Parent/Carer I will:

- Let the school know of any concerns or worries that may be affecting my child's learning, behaviour or ability to do distance learning, as this can then be resolved quickly.
- Support the school by encouraging my child to develop a positive attitude towards our diverse, multi-cultural community and the new social distancing and Covid-19 restrictions in line with government announcements.
- Attend meetings/video calls with my child's teacher and other staff, aiming to be positive and productive, working towards moving my child on in their learning.
- Support and work with you to ensure that the behaviour management policies of the school are maintained, particularly with my child.

- Encourage a positive attitude towards my child's education and our school. If I have any concerns, I will call/email/come and discuss them with you as it is much healthier to work out solutions and move on.
- Read all information sent home as this gives me important details of relevant policies, meetings, workshops, activities, newsletters and open days.

Distance Learning

- Please support the school by making sure that learning tasks are completed and returned on time.
 - Please use your talents and experiences to enhance your child's learning at home. Your child will benefit greatly from what you can show them, discuss with them and teach them.
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Pupils

I understand that I have rights within the school written in our school and classroom rules, some of which are:

To be treated kindly;
To be listened to;
To be helped;
To have a friend;
To play and join in games;
To be happy;
To feel wanted;
To be safe;

I will:

- Respect other children's culture, race, feelings, beliefs and values.
- Accept responsibility for the things that I do.
- Be responsible for my school and home work.
- Ask for help if I need it and try my best in all that I do.
- Ensure I take home my belongings and any letters.
- Be kind and speak politely to everyone in school.
- Take good care of the building, equipment and school grounds.
- Behave in a safe way.
- Be helpful.
- Tell a member of staff if I am worried or unhappy.