

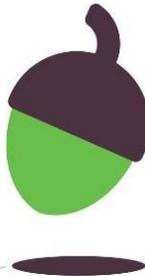
Our Remote Education Learning Plan



Google Meet



ClassDojo



OAK
NATIONAL
ACADEMY



Google Classroom™



DoodleTables



DoodleMaths



DoodleSpell



DoodleEnglish



Accelerated™
Reader

Introduction

Springfield Primary School are committed to ensuring that, irrespective of lockdown or self-isolation, enjoyment, achievement and learning can continue for our children. The following plan outlines how we will seek to deliver this provision.

This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources. We will audit children's access to such technologies soon to ensure we can tailor provision accordingly.

The School recognises we will be unable to replicate a day in school in such circumstances, and are grateful to parents for their partnership in ensuring their child is able to make continued progress. We will seek to support all families as fully as we can.

This plan will be applied in the following instances:

- An individual and their household is self-isolating because of a positive test within the household;
- A class bubble has been required to self-isolate because of a case of coronavirus in their bubble.

This plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

How will Remote Learning work in the case of individual self-isolation?

When a child goes into self-isolation because of a positive test within the household, the teacher and teaching assistant will issue a learning pack consisting of age appropriate activities. These should be useful and should fit around parental work commitments and can be used in addition to the remote platforms detailed below e.g. Doodle Maths and English. This learning will be provided on the same day of the self-isolation beginning where possible and at the very latest, by the next day. Work provided will be carefully targeted to the child's capabilities and will include explanations of concepts where necessary. In addition, and to ensure the child who is in self-isolation maintains a pace of progress with their classmates, we will:

- Provide explanations of the work undertaken in school lessons via Class Dojo the evening before to allow parents time to absorb the information given.
- Teaching videos will be shared from Oak Academy and White Rose Maths to support learning.
- In addition, self-made teacher videos may seek to deliver concepts in ways which are clear, concise and viewable for parents and children alike. Provide feedback on learning completed and submitted by the parent via Class Dojo as time allows within the teacher's working day.
- Communicate and engage with the child and parent via Class Dojo.

How will Remote Learning work in the case of a whole bubble closure?

Within all plans for teaching and learning, teachers will set appropriate work, in line with our current curriculum plans. Teaching of concepts will be primarily supplemented by a range of teaching videos provided by Oak Academy and White Rose Maths. In addition, self-made teacher videos will seek to deliver concepts in ways which are clear, concise and viewable for parents and children alike. At the beginning of each day, teaching and learning activities will be uploaded to your child's Google Classroom. In addition to free and flexible use of various online learning platforms detailed above, teacher issued learning will be presented to the following schedules:

Reception:

Daily	Twice Weekly	Once Weekly
Phonics – Pre-Recorded/Issued Maths – Pre-Recorded/Issued Literacy – Pre-Recorded/Issued Storytime/Catch-Up – Live (to include Phonics Review)	Specific Areas of Learning e.g. expressive arts and design, understanding the world – Pre- Recorded/Issued	Pre-Recorded assembly Celebration Assembly -Live with class teacher Class Google Meet Music lesson/ assembly

Year 1 and 2:

Daily	Twice Weekly	Once Weekly
Phonics or Spelling - Pre-Recorded/Issued Maths - Pre-Recorded/Issued Literacy - Pre-Recorded/Issued Wellbeing and Character Education – pre-recorded Spontaneous Google Meet sessions	Handwriting - Pre-Recorded/Issued by class teacher Pre-Recorded/Issued Values Assembly with Senior Leaders PE session - Link issued by class teacher	Pre-Recorded assembly Celebration Assembly -Live with class teacher Class Google Meet Music lesson/ assembly

Year 3, 4, 5 and 6:

Daily	Twice Weekly	Once Weekly
Spelling strategies -Pre-Recorded Issued Maths - Pre-Recorded Literacy - Pre-Recorded Spontaneous Google Meet sessions Wellbeing and Character Education - pre recorded Spontaneous Google Meet sessions	Pre-Recorded/Issued Values Assembly with Senior Leaders PE session - Link issued by class teacher	Pre-Recorded assembly Celebration Assembly -Live with class teacher Science Pre-Recorded/Issued by class teacher Class Google Meet Music lesson/ assembly

Children will use the various instructional videos and resources issued via Google Classroom and Class Dojo to absorb the teaching and complete the learning as appropriate. Teachers will be aware that Class Dojo only allows a one-page submission per entry and that many parents will not have capacity to print. As such, teachers will consider how learning can be presented simply and effectively. Children will receive a 'closure' book to record work in soon. This must not be used for other purposes in the meantime.

Completed work should be photographed and uploaded to Class Dojo or Google Classroom by parents. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using Google Classroom or Class Dojo.

Each morning, teachers will clarify the plan for the day via the Class Dojo Class Story and Google Classroom.

We will use a series of platforms to ensure remote teaching is effective and varied:

Platform	How we will use this...
 <p>Google Meet</p>  <p>Google Classroom™</p>	<p>Each class will have their own Wonde password card with their Google log in details. Any live lesson links will be sent as an invite to the child through their email and calendar. All pre-recorded sessions will be shared on Class Dojo or Google Classroom. Following completion of work, teachers will:</p> <p>Review learning undertaken – positive praise and constructive feedback. Undertake a PSHE/Values based activity in Years 1 to 4 and a story time in Pre-School and Reception. Discuss future learning.</p>
 <p>ClassDojo</p>	<p>Teachers, parents and children will be able to engage via this platform – both in public and private messaging.</p> <p>Where only individuals are self-isolating, teachers will seek to engage with messages where possible within their normal working day.</p> <p>In a whole bubble closure, teachers will be active in utilising this throughout the day and will seek to respond to messages between 8.45am and 12.00pm and 1.00pm – 4.00pm.</p> <p>The Class Story page will also offer the chance for teachers to celebrate children's work and maintain our sense of unity during periods of isolation. Use of Class Dojo will be in-line with the Class Dojo Usage Policy and interactivity will be monitored by Senior Leaders.</p> <p>Parents will be able to provide videos, photographs, scans etc. of children's completed learning – teachers will give feedback on this.</p> <p>Please ensure if you currently do not have access to this that you contact your class teacher or school office.</p>

Platform	How we will use this...
	<p>Oak Academy may support remote learning for a number of reasons: The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class Teachers will use the lessons in the classroom at times, so children are familiar with the platform.</p>
	<p>White Rose Math's resources may support remote learning for reasons similar to that above. If teachers can spend less time 'filming' lessons etc. they will have more time to offer high quality feedback to support and challenge our young learners.</p>
	<p>Oxford Owl offers advice and support for parents, educational activities and games and a wealth of free e-books. You can log-in with the 'My Class' log-in. Username: office@springfieldprimaryschool.org.uk Password: Springfield Using your child's reading stage, you can filter the books accordingly – look for 'Oxford Reading Stage'.</p>

Platform	How we will use this...
 <p data-bbox="248 395 360 419">DoodleTables</p>	<p data-bbox="488 316 1910 384">Children in all Year groups are expected to practise daily, in addition to math's learning given by the teacher each day. This engagement will be monitored by class teachers.</p> <p data-bbox="488 427 1727 464">Children's log-in information can be found in the front of their Home School Planner.</p>
 <p data-bbox="248 660 360 684">DoodleMaths</p>	<p data-bbox="488 580 1910 649">Children in all Year groups are expected to practise daily, in addition to math's learning given by the teacher each day. This engagement will be monitored by class teachers.</p> <p data-bbox="488 655 1899 724">Children will be given access to appropriate levels of learning within the programme and this will be adapted by teachers as children make progress.</p> <p data-bbox="488 767 1727 804">Children's log-in information can be found in the front of their Home School Planner.</p>
 <p data-bbox="248 932 360 956">DoodleEnglish</p>	<p data-bbox="488 852 1910 920">Children may also be set individualised pathways of learning – either in response to misconceptions / further practise identified and/or because a child is ready to move on with a given concept.</p> <p data-bbox="488 963 1727 1000">Children's log-in information can be found in the front of their Home School Planner.</p>
 <p data-bbox="248 1267 360 1291">DoodleSpell</p>	<p data-bbox="488 1225 1727 1262">Children's log-in information can be found in the front of their Home School Planner.</p>

What should I, as a parent, be doing to be ready for such a circumstance?

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is strongly encouraged – it is important we prevent any potential loss in learning for our children. Regular engagement and support will be on offer. If children themselves are too ill to attend, then they of course would not be expected to engage in home learning – we would prefer them to regain their health!

In preparation for home-learning, parents and children need to be familiar with the various logins and passwords for the following platforms – these are available in the front of your child's Home School Planner.

We will also be asking all parents who are not registered on the platform offered that they email directly to office@springfieldprimaryschool.org.uk.

How will it work if a Teacher and Teaching Assistant have their own children to care for?

In such circumstances whereby a Teacher or Teaching Assistant has children, their patterns of work will be adapted in a manner which is as supportive as possible, for all. Any such arrangements will take into consideration:

- Is the teacher able to work at home independently, whilst their children continue to go to their own schools and childcare?
- If the teacher has children in our school, are they able to continue to attend (i.e. not in the closed bubble)? If so, can they make use of our child-care facilities to further support the member of staff?
- If the teacher is unable to work at home independently, because their child is also required to self-isolate, either because they are in the same bubble, or by coincidence, the child or children are also self-isolating from a different bubble, we will ask the teacher to work in-between their child-care responsibilities e.g. early mornings and early evenings and for their Teaching Assistant to take responsibility for some communications during the day.
- As appreciative of our school individual circumstances we will be, so too will we respect the circumstances of our staff members.

What Safeguarding and SEND Issues will we Consider?

Our School office will contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to us immediately.

If a child is entitled to benefit-related free-school meals, we will ensure food is made available to the family. If a positive Covid-19 result is issued, this will become in the form of a fortnightly food parcel rather than individual daily deliveries.

If a child is vulnerable in any way, the site's Safeguarding Lead will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call or video conference.

If a family does not engage with home learning, the class teacher will call the parents to discuss obstacles and support. If the situation does not improve, a Senior Leader will then telephone to try to support further.

Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via virtual platforms as long as the agencies engage.

The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.

How Will Parents be able to Communicate?

- All forms of communication will remain open, in any circumstance – including full closure of the school.
- We encourage parents to communicate with us –



Our School Phone number – 01234 306000 – is active between 8.00am and 4.30pm



E-mail us: office@springfieldprimaryschool.org.uk



Message your class teacher or Mrs Treble or Mrs Andrews via the app.