



HOME - SCHOOL AGREEMENT

Agreed by Governors: September 2015

Renewed: Annually

Children achieve more when schools and parents work together.

We believe that parents, children, teachers and governors share responsibility for a child's school education.

Staff

To help each child staff will do their best to:

- Provide a safe, secure and caring environment
- Teach and encourage the children to do their best and achieve their full potential as a valued member of the school community.
- Develop in each child positive values and a caring attitude towards others and the environment
- Provide a high quality balanced curriculum and meet the individual needs of every child
- Contact parents/carers if there are any concerns about work, behaviour or attendance.
- Have a clear consistent approach to rewards and sanctions
- Communicate between home and school through notices, newsletters, Facebook and website
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Parent

To help my child at school I will do my best to:

- Ensure that my child has had a good night's sleep and some breakfast (unless he/she attends Breakfast Club) before coming to school so that he/she is ready to learn.
- Bring children to school on time and collect on time each day.
- Check book bag daily.
- Let the school know by 9.30am if their child is unable to attend for any reason.
- Let the school know promptly of any change of contact details (address, emergency telephone numbers including who to contact in an emergency).
- Ensure my child has their book bag and named PE kit along with the correct school uniform every day (see attached list). Reception children will need a named plastic cup in their classroom. All other children should have a plastic water bottle in their classroom, this bottle needs taking home daily and cleaned.
- Homework - Support my child with homework and take home tasks and read at home 4 times a week.
- Support the school in the behaviour and discipline policy of this school. This includes modelling good behaviour on school grounds.
- Work together in partnership with staff.
- Keep the school informed about any issues that might affect my child's work or behaviour. e.g. separation of parents; death or serious illness of a close friend/relative; death of a pet; temporary absence of a parent, moving house, family wedding etc.

Child

I will do my best to:

- Work co-operatively with all members of the school community.
- Live by the Springfield School values.
- Keep the School and Class Rules.
- Be polite.
- Respect school property, environment and each other.
- Take pride in my work, behaviour etc.
- Develop a sense of personal responsibility.
- Persevere with my work, and try to improve on their personal best.
- Pay for damages that are deliberate and property is broken or defaced.
- Key Stage 2 pupils will read with younger siblings.
- Read to self and record in diary
- Complete 'Take Home Tasks'.
- Give letters to parents.

Governors

Will do their best to:

- Work in partnership with parents, staff and pupils to support home school links and further enhance the quality of education at Springfield Lower School.
- Attend Governors meetings and take an active role
- Be part of at least one priority team and a sub committee
- Each year we will all attend at least one school event.

Vision

Working together – Empowering learning.

Values

Our school community is one in which our values are modelled continuously. We nurture confident and enthusiastic children, who are kind and caring individuals with self belief. We promote teamwork within the school and the wider community. We encourage parents and families to play an active role in the vibrant life of our school. We set clear expectations of behaviour and high achievement for all. We promote healthy lifestyles for our children.

We recognise that for children to respect others and understand the differences between them, we first have to appreciate each child and their families as individual.

Mission

An inspiring Learning Journey. Environment – Enter Springfield and be welcomed into a safe environment which is visually stimulation and pleasant to work in. The school is well resourced and maintained to enhance the learning experience. Children – Our children are confident and encouraged to take risks and solve problems. Their views are listened to and they have a true love of learning. Learning experiences – Children's broad experiences through teamwork and personalised learning, enable them to master, and then extend their learning beyond the basics. They learn from other cultures and wider environment within and beyond the school. Community – We maintain close links with nurseries and playgroups ensuring a smooth transition into our school. We recognise our role in the wider community and value the support and involvement that it can provide. Staff – We encourage risk taking and a proactive approach to learning. We use our expertise and enthusiasm to inspire.

We make learning fun!

To be signed and returned to school

**SPRINGFIELD LOWER SCHOOL
HOME-SCHOOL AGREEMENT**

CHILD'S NAME

The Staff and Governors at Springfield School agree to abide by the Home-School Agreement

..... **Mrs Ann Robertson, Chair of Governors**



Mrs Marianne Allen, Head Teacher

I/We as parent(s) / guardian agree to abide by the Home-School Agreement and have read and explained the expectations to my child.

..... **Parent(s)/Guardian**

I agree to abide by the Home School Agreement

..... **Pupil**

Consultation has taken place with Staff and governors. To be consulted; parents and pupils



SPRINGFIELD LOWER SCHOOL
Orchard Street
Kempston
Bedford
MK42 7LJ

Head Teacher

Mr M Allen

Telephone 01234 306000
FAX 01234 306001

Class Information

Name:	D.O.B.	Class:
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Home Address:
Telephone Number:

Medical Information (including dietary requirements):

Religious Information:

Special Educational Needs:

Parental Responsibility/who collects the pupil:

Any other relevant information:

Completed by:	Date:
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