

## 2019/20 long-term plan

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
EYFS	_ - Being special: Where do we belong?	F2 – Why do Christians perform nativity plays at Christmas?	F1 – Why is the word God so important to Christians?	F3 – Why do Christians put a cross in an Easter Garden?	_ – Which places are specially valued to us and Christians?	_ -How should we care for our world?
Y1	1.1 – What do Christians believe God is like?	1.3 – Why does Christmas matter to Christians?	1.4 – What is the ‘good news’ Christians believe Jesus brings?	1.5 – Why does Easter matter to Christians?	_ - Who is Jewish? What do they believe and how do they live?	_ - Who is a Muslim? What do they believe and how do they worship?
Y2	1.2 - Who made the world?	_ -Significant celebrations to Christians and Muslims. (I.e. Christening and Ramadam)	1.4 <b>Digging Deeper</b> – What is the ‘good news’ Christians believe Jesus brings?	1.5 <b>Digging Deeper</b> – Why does Easter matter to Christians?	1.11 – Who is an inspiring person? What stories inspired Christians (I.e. The widow’s offering )and Muslims (Better to give)	_ - Islamic symbols and place of worship.
Y3	L2.10 How do festivals and family life show	L2.9 How do festivals and worship show	2A.1 –What do Christians learn from the Creation story?	2A.2 – What is it like to follow God?	2A.4 – What kind of world did Jesus want?	12.12 – How and why do people try to make the world a better

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	what matters to Jewish people?	what matters to Muslims?				place (Link to Jewish and Muslims)
<b>Y4</b>	2A.3 – What is the Trinity?	L2.7 – How is faith expressed in Hindu communities and traditions	L2.8 – How is faith expressed in Sikh communities and traditions?	2A.5 – Why do Christians call the day Jesus died ‘Good Friday’?	2A.6 – When Jesus left, what was the impact of Pentecost?	L2.11 How and why do people mark the significant events of life? (C, H, S)
<b>Y5</b>	2B.1 – What does it mean if God is holy and loving?	2B.3 – How can following God bring freedom and justice?	_ -How is faith expressed in Sikhism?	U2.8 – How is faith expressed in Islam?	2B.5 Christians and how to live: ‘What would Jesus do?’	2B.6 – What did Jesus do to save human beings?
<b>Y6</b>	2B.2 – Creation and Science: Conflicting or complementary?	U2.11 Why do some people believe in God and some people do not? (C, M, NR)	U2.7 What helps Hindus as they try to be good?	2B.4 Was Jesus the Messaih?	2B.7 – What difference does the resurrection make to Chrisitans?	2B.8 – What kind of king is Jesus?

[Link to ‘Understanding Christianity’ Planning](#)

[Link to RE Agreed Syllabus 2018](#)