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challenge:  
expect  
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## **Springfield Primary school**



# Parental Code of Conduct

Version: CMAT Board LGB Approved September 2021

## Parental Code of Conduct

The Head Teacher, Staff and Governors of Springfield Primary School, take very seriously their responsibilities for positive parental relationships.

Together they have agreed the following Parental Code of Conduct Policy.

At Springfield Primary School we are very fortunate to have supportive and friendly parents. Our parents recognise that educating children is a process that involves partnership between parents, class teachers and the school community. As a partnership, our parents will understand the importance of a good working relationship to equip children with the necessary skills for adulthood. For these reasons we continue to welcome and encourage parents/ carers to participate fully in the life of our school and their child's education.

The purpose of the Parental Code of Conduct is to provide a reminder to all parents, carers and visitors to our school about the expected conduct. This is so we can flourish, progress and achieve in an atmosphere of mutual understanding.

### Expected Parental Behaviour

We expect parents, carers and visitors to:

- Respect and be respectful of our caring school ethos and values.
- Understand that both teachers and parents need to work together for the benefit of their children.
- Demonstrate that all members of the school community should be treated with respect and therefore set a good example in their own speech and behaviour.
- Seek to clarify a child's version of events with the school's views in order to bring about a peaceful solution to any issue.
- Correct their own child's behaviour especially in public where it could otherwise lead to conflict, aggressive behaviour or unsafe behaviour.
- Approach the school to help resolve any issues of concern.
- Avoid using staff as threats to admonish children's behaviour.

In order to support a peaceful and safe school environment the school cannot and will not tolerate parents, carers and visitors exhibiting the following:

- Disruptive behaviour which interferes or threatens to interfere with the operation of a classroom, an employee's office, office area or any other area of the school grounds.

- Using loud or offensive language, swearing, cursing, using profane language or displaying temper towards members of staff, governors, other parents and visitors; at any time on the school site or when off site on school trips and visits.
- Threatening to do actual bodily harm to a member of school staff, governor, visitor, fellow parent/carer or pupil regardless of whether behaviour constitutes a criminal offence.
- Damaging or destroying school property.
- Sending abusive or threatening emails or text/voicemail/phone messages or other written communication.
- Making defamatory, offensive or derogatory comments regarding the school or any of the pupils, parents, staff and governors at the school on Facebook or other social networking sites (see appendix 1).
- Any concerns you may have about the school must be made through the appropriate channels in line with the schools complaints policy, so they can be dealt with fairly, appropriately and effectively for all concerned.
- Openly displaying disrespect to any member of school staff and governors.
- The use of physical aggression towards another adult or child.
- Use of defamatory, offensive or derogatory comments in communication, either verbal or written to a member of staff or governor.
- Threatening a member of staff or governor either verbally or with written comments.
- Using equipment to record conversations with members of staff or governors.
- Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child.
- Smoking (including e-cigarettes) or consumption of alcohol or other drugs whilst on the school property.
- Bringing dogs (with the exception of guide/assistance dogs) on to the school property.

Should any of the above behaviours occur on school premises the school will take a zero tolerance approach and will feel it necessary to contact the appropriate authorities and ban the offending adult from entering the school grounds.

We trust that parents and carers will assist our school with the implementation of this policy and we thank you for your continuing support of the school.

## APPENDIX ONE

Inappropriate use of Social Network Site Social media websites are being used increasingly to fuel campaigns and complaints against schools, Head teachers, school staff and in some cases, other parents/pupils.

The governors of Springfield Primary School, consider the use of social media websites, being used in this way unacceptable and not in the best interests of the children and the whole school community.

Any concerns you may have, must have been made through the appropriate channels by speaking to the class teacher, Key Stage Leaders, Assistant Head, Head of School or Chair of Governors, so they can be dealt with fairly, appropriately and effectively for all concerned.

In the event that any pupil or parent/carer of a child being educated Springfield Primary School is found to be posting libellous or defamatory comments on Facebook or other sites they will be reported to the appropriate 'report abuse' section of the network site. All social network sites have clear rules about the content which can be posted on the site and they provide robust mechanisms to report contact or activity which breaches this. The school will also expect that any parent/carer or pupils remove such comments immediately. In serious cases the school will also consider its legal options to deal with any such misuse of social networking and other sites.

Additionally, and perhaps more importantly, is the issue of cyber bullying and the use by one child or parent to threaten, offend or humiliate another by inappropriate social network entry. We will take and deal with this as a serious incident of school bullying.

Thankfully such incidents are extremely rare. We expect that parents and carers would make all persons responsible for collecting children aware of this policy.