

Letters and Sounds Overview

Progression	Intended Year Group	Phonological Awareness	
Phase 1	EYFS	General sound discrimination Rhythm and rhyme Alliteration Oral blending and segmenting	
		Phonic Content	Tricky Words
Phase 2	EYFS 6 weeks	Set 1 : s a t p Set 2: i n m d Set 3: g o c k Set 4: ck e u r Set 5: h b f ff l ll ss VC CVC Continue oral blending and segmenting 2 syllable words	Read: the to I no go into
Phase 3	EYFS 12 weeks	Set 6: j v w x Set 7: y z zz qu Consonant digraphs: ch sh th ng Vowel digraphs: ai ee igh oa oo/oo ar or ur ow oi ear air ure er CVC complex Letter names 2 syllable words	Read: he, she, we, me, be, was, my, you, her, they, all, are Spell: the, to, I, no, go, into
Phase 4	EYFS 6 weeks	Adjacent consonants 2/3 syllable words	Read: some, one, said, come, do, so, were, when, have, there, out, like, little, what Spell: he, she, we, me, be, was, my, you, her, they, all, are
Phase 5	Y1	wh ph split digraphs ay ea ie oe ew ue au aw ou oy ir ey Alternative spellings of phonemes Read and spell fully decodable high frequency words on 100 list	Read: oh, their, people, Mr, Mrs, looked, called, asked, could The pupil should be able to read irregular high frequency words on 100 list and spell most of these
Phase 6	Y2	Apply phonic skills Past tense Suffixes Longer words Spelling rules	Read and spell irregular high frequency words on further 200 list, as needed