

Italian Language Learning Progression Grid – 2019-20

	Yr1	Yr2	Yr3	Yr4	Yr5	Yr6
Listening	<ul style="list-style-type: none"> Children listen Repeat what they have heard follow simple instructions such as: seduti (sit down), colorate (colour), ascoltare (listen) Listen and recognize at least 3 words in songs, rhymes... 	<ul style="list-style-type: none"> Children listen Repeat mostly correctly what they have heard Understand simple Italian instructions about classroom life: apri / apri la porta, chiudi.../ chiudi la porta, la finestra, guarda/ te, ascolta/ ate, ripeti /ripetete... Listen and recognize from 3 to 5 words in songs, rhymes... 	<ul style="list-style-type: none"> Chn listen attentively and repeat Repeat correctly what they have heard understand and follow simple Italian instructions Listen and recognize from 5 to 8 words in songs, rhymes... 	<ul style="list-style-type: none"> Chn listen carefully and repeat Repeat correctly what they have heard Understand and follow simple Italian instructions Listen and recognize from 8 to 10 words in songs. 	<ul style="list-style-type: none"> Chn. listen carefully and repeat Repeat correctly what they have heard Understand and follow simple Italian instructions Could play games that require active and attentive listening (“True or False”, “Simon says” or “Bingo”) 	<ul style="list-style-type: none"> Chn. listen carefully and repeat Repeat correctly what they have heard Understand and interpret simple Italian instructions Could play games that require active and attentive listening (“True or False”, “Simon says” or “Bingo”)
Speaking	<ul style="list-style-type: none"> Children use simple forms of greetings and conversational phrases such as: Ciao, come stai? (how are you?), Bene, grazie e tu ?(Fine, thanks, and you?); Chn.name and count objects Chn. answer simple questions about themselves, such as: come ti chiami? 	<ul style="list-style-type: none"> Children use simple forms of greetings and conversational phrases such as: Ciao, come stai? (how are you?), Bene, grazie e tu ?(Fine, thanks, and you?) Chn. answer simple questions about themselves, such as: come ti chiami? (what's your name?) 	<ul style="list-style-type: none"> Children can answer simple questions and give basic information about themselves (name, age, where they live...). Children should be able name school objects 	<ul style="list-style-type: none"> Children can answer simple questions and give basic information about them self (name, age, where they live, where they live, which school are they going to, 	<ul style="list-style-type: none"> Children can answer simple questions and give basic information about them self (name, age, where they live, where they live, which school are they going to, which class, about family...) 	<ul style="list-style-type: none"> Children could be able answer simple questions and give basic information about them self (name, age, where they live, where they live, which school they are going to,

	<p>chiami? (what's your name?) Or: quanti anni hai? (how old are you?)</p> <p>n. name:</p> <ul style="list-style-type: none"> ● colours, ● toys ● some parts of the body 	<p>Or: quanti anni hai? (how old are you?) felice? (Are you happy?) Ti piace il cane? (Do you like the dog?)</p> <ul style="list-style-type: none"> ● name pets ● name wild animals ● asking some simple questions about classroom life : Posso andare in bagno (May I go to the toilet?), Posso bere (May I have a drink?).. 	<ul style="list-style-type: none"> ● Chn should be able to interact with other children and the teacher asking " Mi passi....., per favore? Grazie" (May I have the pen..., please?) ● Children name farm animals ● Chn. play games and ask in Italian: " Vuoi giocare con me?". 	<p>which class...)</p> <ul style="list-style-type: none"> ● Chn. should be able to interact with other children asking what they like about food (Ti piace la pizza?) ● Chn. should be able to interact with other children asking what they like about sport ● About clothes (Ti piace il cappello?)– Do you like my hat?) 	<ul style="list-style-type: none"> ● Chn. should be able to interact with other children asking what they like about sport (Ti piace il basket?) ● Chn. should be able to interact with other children asking about their family 	<p>which class, about their family, daily routine...)</p> <ul style="list-style-type: none"> ● Chn. should be able to name the main towns in Italy (Roma, Milano, Venezia) with other children asking Do you like Milano (Ti piace Milano?) ● Chn. should be able to ask for something in a shop and calculate the bill using the Euro.
Reading	<ul style="list-style-type: none"> ● Chn. could recognize words and match them to the right picture 	<ul style="list-style-type: none"> ● Children can recognize and read out correctly a few familiar words (colori, numeri, animali,...) ● Chn. could recognize words and match them to the right picture 	<ul style="list-style-type: none"> ● Children can understand ● Chn. can read out correctly familiar written words . 	<ul style="list-style-type: none"> ● Children can understand ● Children can read out correctly familiar written words in a text.. 	<ul style="list-style-type: none"> ● Children can understand ● Children can pick out some details from a passage of familiar language (e.g. name, place ..) 	<ul style="list-style-type: none"> ● Children could be able to read independently familiar words and/or phrases in a simple text. ● Children could be able to show understanding familiar words and phrases in a simple

						text read independently.
Writing	<ul style="list-style-type: none"> • Children can copy simple words or symbols (colori, numeri...) 	<ul style="list-style-type: none"> • Children can choose simple words. • Children can copy simple words or symbols (colori, numeri, animali...) 	<ul style="list-style-type: none"> • Children can choose simple words to label items. • Children can copy/complete correctly short sentence 	<ul style="list-style-type: none"> • Children can fill in words on a simple model. • Children could be able to complete a passage selecting among appropriate given words. 	<ul style="list-style-type: none"> • Children should be able to write a few sentences to describe them self following an example (Mi chiamo -My name is..., Ho ...anni- I am ...old....) 	<ul style="list-style-type: none"> • Children write down sentences and familiar phrases following an example.

