



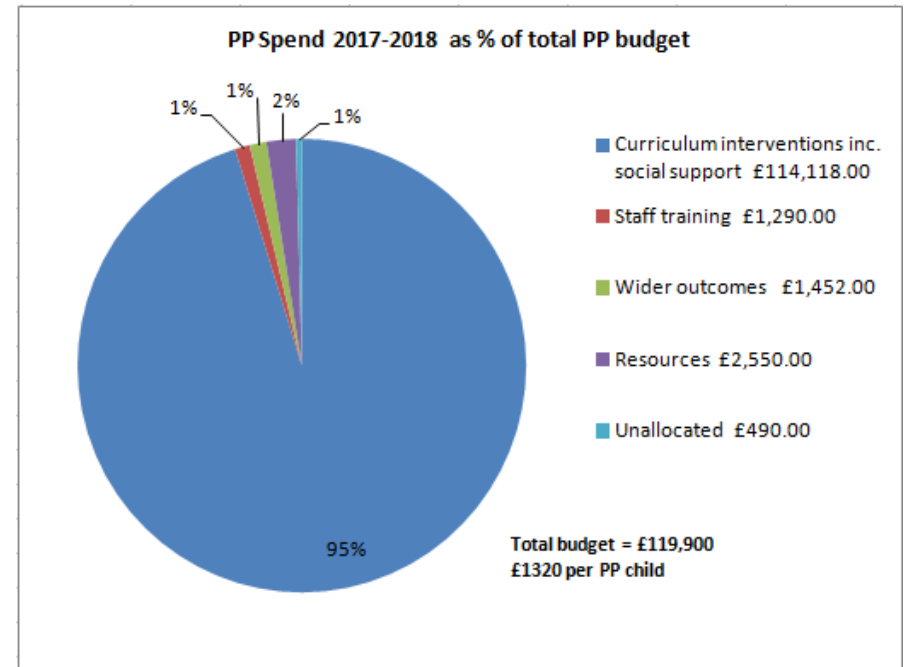
**Pupil Premium Strategy**

We aim to raise the attainment of Springfield's disadvantaged children through high quality teaching and meeting individual needs. We are committed to ensuring all staff work together to tackle and overcome socio-economic factors which can hinder pupil progress and attainment, and ultimately affect their life chances.

Total number of pupils on role	378
Number of pupils eligible for Pupil Premium	School – 87 allocated funding (87 x £1320 = £114,840), 2 post LAC (£3,800) plus 1 out of borough LAC (£1260) 111 PP on roll (final figure to be confirmed through census) 24%
Total Pupil Premium Due	£ 119,900

**Pupil Premium Spend April 2017 - March 2018**

Total	£ 119,900.00		
87/378 PP children		24%	
			<b>% of total PP budget</b>
Curriculum interventions inc. social support	£ 114,118.00		95%
Staff training	£ 1,290.00		1%
Wider outcomes	£ 1,452.00		1%
Resources	£ 2,550.00		2%
Unallocated	£ 490.00		0.41%
<b>Total</b>	<b>£ 119,900.00</b>		<b>100%</b>



**Decision taken to spend PP money on curriculum interventions to close the significant gap in combined RWM across all year groups.**

**Focus – KP2 – To improve outcomes for all – SIP2017/18**

Priority	Summary of strategy	Cost	Impact	Monitoring/Evidence
2.1 – 2.5 To ensure that disadvantaged children make rapid progress in all year groups & improve outcomes at all levels	Early identification of the barriers to learning for each individual child:- <ul style="list-style-type: none"> <li>All staff clear on who PP chn are Identify PP (High, Middle and Low prior attainment)</li> <li>Specific clear concise interventions undertaken with impact measured to meet targets</li> <li>Robust data validation cycles focussed on disadvantaged (PP) groups progress and attainment through PP meetings</li> </ul>	Cost taken from whole school staffing	No gaps to emerge in National Test results  Percentage of pupils making expected progress in Reading/Writing and Maths to be in line with National Improved progress and attainment:- EYFS 70% Yr 1 phonics 81% Yr 2 RWM combined 70% Yr 3 – Yr 5 RWM 70% combined	Review termly through analysis of key stage data. Continual Review at PPMs (pupil progress meetings)
	Pupil Premium lead to track progress and attainment, to focus on narrowing the gap and work towards actions of SIP	Cost taken from whole school staffing	Track and monitor groups of disadvantaged pupils and monitor the impact of funding in order to ensure learners identified barriers to learning are overcome.	Ongoing monitoring using Interventions exit data and Classroom Monitor data analysis Termly PP reports to governors and leadership group detailing progress and identifying areas to address
	Half termly Pupil Progress meetings specifically for PP	Cost taken from whole school staffing	Teachers and Key stage leads to discuss and review of progress/pastoral issues and barriers to learning.	Regular pupil premium progress meetings (Staff Meetings)
	LSA/TA provision for each year group providing targeted interventions <ul style="list-style-type: none"> <li>Fine motor skills</li> <li>Phonics intervention</li> <li>Reading intervention</li> <li>Basic maths</li> <li>Sentence structure</li> </ul>	PP Intervention costs Tch/TA combined based on hours spent:- £18194 reading £20927 maths £23546 literacy £8536 phonics £11948 fine motor	To support various child specific interventions to allow for rapid progress in PP cohort. PP children to make at least good progress from their starting points.	Monitored in PPM, exit data records, discussions with teachers as well as data analysis.  Review of Interventions half termly with formal review at the end of year.
	Additional teachers + teachers to run interventions specifically in		Small dedicated maths and English groups of mainly PP children.	To improve and accelerate English and maths outcomes in KS1 & 2. More dedicated time

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	literacy and maths		To reduce class size in literacy and maths Teachers provide quality focused interventions to provide rapid progress in literacy skills and maths for PP children - PP children to make at least good progress from their starting points.	spent in smaller groups to allow rapid progression. Can apply skills independently.
	EAL	£4500	Children with English as an additional language, focused intervention linked to the curriculum <ul style="list-style-type: none"> <li>- Teaching key language for particular topic</li> <li>- Contribute to the targets of pupils with EAL</li> <li>- Analyse language demands of curriculum</li> <li>- Provide or develop visual materials and prompts to support pupil's learning</li> <li>- Provide or develop differentiated resources to ensure pupil's access to the curriculum</li> </ul> Enable pupils with EAL to transfer skills from one topic to another	Monitored through integration in class, classroom monitor analysis, progress through EAL impact/competency criteria
	Sounds write	£1290	To raise attainment of reading and writing through phonological awareness. <ul style="list-style-type: none"> <li>- Small group intervention for pupils working significantly below expected levels</li> <li>- Resources available for teaching reading, writing and spelling at appropriate level</li> </ul>	Monitored through the use of data relating to entry and exit points (phonological)  Learn 44 sounds, children remain on the programme until they are confident with the application of sounds in independent tasks  Tracking using phonics screening ½ termly

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			Linked to assessment structure which allows staff to closely monitor the progress made by individual pupils or groups.	
	Behaviour support	Behavioural specialists £7904	To support PP children with an area of behavioral issues so that they can integrate in a mainstream environment	Recorded evidence through behavioural logs. Impact of time out from class is improved behaviour and engagement when in class.
	Sensory play		To encourage learning through play Therapeutic play sessions to support children develop strategies to deal with situations in real life. Children use sand, toys and other items to express how they feel. Use play as a form of language to resolve issues Develop strategies to deal with situations in real life.	Impact – improved behavior and engagement in class. Can use play as a form of language to resolve issues Develop strategies to deal with situations in real life.
	Social skills	1x pm behaviour support Yrs 1-5 £2631	To help PP children gain important social skills when interacting with others	Raise confidence and self-esteem
To improve pupil attendance with a particular emphasis on disadvantaged learners	Attendance information shared regularly with parents Consultation evenings Reports with issues highlighted for teachers	Admin budget	Improved attendance year on year of PP cohort	Attendance data monitored weekly.  Data for Persistent absence monitored.
To engage with the community	Parent/Toddler Coffee mornings - Fridays	£1452	To provide support to parents, opportunity to make friends	Increased parental positive involvement with the school. Early intervention with difficult issues. Sign posting to various support services as required. Personal invites to parents who may require support or need to improve attendance.

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	Sports	£ 12825	Provision of quality PE lessons through Premier Sports as well as after school PE clubs	Raise confidence and sports skills of PP children and allow them to take part in club/wider provision
	Wider opportunities music KS2 year 4	£314	To enable all children to enjoy music and develop additional skills in music -sessions held weekly for 6 weeks -Instruments taught, pbone,ukele,recorder	Improved concentration, focus, team work, listening skills rhythm, pitch accuracy. Later specific instrumental techniques and reading music  Performance at Kings House
	Sing-up year 3's	£265	To enable all children inc PP to enjoy singing in groups and performing to an audience - 6 weekly sessions	Performance at Corn Exchange
	Swimming	Sports Premium budget	To enable all children inc PP to take part in swimming lessons, local swimming pool, swimming teacher and transport	Developing pupils potential and meeting target of 25m by end of KS2.
Wider outcomes	Homework club	KS1 £1180 KS2 £1448	Targetted PP Chn can engage with curriculum and have support and resources to complete work set on time.	PP chn able to complete regular weekly homework in time given and have access to computers and other necessary resources.