

## Report for Parents – Pupil Premium 2015/2016

### **Spending**

Pupil Premium funding for 2015/16 totalled £125,240. This represented 94 children. It was allocated as follows:

<b>Area</b>	<b>Cost</b>	<b>% of total</b>
Curriculum, including Intervention	£95504	77%
Training	£3003	2%
Wider Outcomes	£17914	14%
Social Skills	£5480	4%
Resources	£3339	3%
Unallocated	-£1160	-1%
<b>Total</b>	<b>£125240</b>	<b>100%</b>

This is an outline of some of the provision included in the Pupil Premium budget:

### **Curriculum, including Intervention**

Providing small group intervention work with an experienced teacher or TA focussed on overcoming gaps in learning

Social skills

Accelerated Reading Programme \*

Soundwrite phonics programme \*

ICT – Education City, Clicker, Purple Mash, Espresso \*

PE and music specialists \*

### **Staffing and Staff training**

Additional support for assessments, training and advice from specialists such as speech therapists, educational psychologists etc., social interventions

Early Years Liaison Assistant \*

Extra assessment and planning time, INSET days and meetings \*

Maths and literacy training \*

Assessment and analysis training

### **Wider Outcomes**

Uniform

We employ our own staff to deliver Reading intervention for Pupil Premium children during breakfast club

Contributions towards activities that broaden the curriculum

All our work funded by the Pupil Premium is aimed at accelerating progress so that the gap between the children who are socially disadvantaged is closed.

The \* indicates that a proportion of this spend is taken from the pupil premium budget, in line with the proportion of pupil premium children on roll.

### **Impact on learning**

Improved quality of teaching and learning and quality of pupil feedback through carefully targeted CPD's, learning walks and book moderations

Improved data interpretation, tracking and analysis resulting in appropriate measurable interventions being offered to PP pupils

Improved attainment and progress of students in PP cohort

Improved attendance for Pupil Premium children, catching up with the rest of the cohort.

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### **Next steps**

- As a result of whole school data analysis from spring 2016 closing the gap between PP and non PP children in English and Maths remains a priority.
- Analysis of data from intervention groups will direct a far more focussed approach to perceived barriers to learning and measuring impact.
- Continuing book scrutinies and improving dialogic marking to progress pupil premium children, as well as the whole school, and also supporting and further developing teachers.
- Continuing the implementation of flip learning (whole school) to aid PP children to engage and empower their learning.
- To continue to work closely with SENDCO (Special Educational Needs Coordinator) to support the provision of interventions and remove the barriers to learning.